

**SPANISH****Lesson Summary****UNIT 4****Situations****Lesson****4**

Telephone Conversations



INTRODUCTION

You have worked with dialogues in the last unit. The telephone conversation is a specialised dialogue that you will cover in this lesson.

OBJECTIVES

At the end of this lesson you will be able to:

- a) Carry out phone conversations in Spanish
- b) Take messages on the phone
- c) Relay messages orally or in writing
- d) Use the future tense



GETTING STARTED

You will begin by repeating the following expressions after the tutor. Make sure you know what these expressions mean.

Aló

dígame

¿quién habla?

Número equivocado

¿Eres Juan?

Habla Miguel

espere un momento

¿quiere dejar recado?

ha llamado para decir

¿de parte de quién?

Perdone la demora

La llamo más tarde

la línea está ocupada

No hay problema

No está





ACTIVITY 1

The following table shows expressions that are commonly used in telephone conversations. Match the expressions in column A that belong with those in column B.

A	B
Aló ¿Está Luis?	Es que la línea está ocupada
¿Es usted el director?	Su compañero de clase Bárbara
¿Quiere dejar un recado?	Habla Antonia
No es el 321 39 44 52 99	No Pepe, soy su hermana
¿De parte de quien?	No hay problema
¿Eres Elena?	Lo siento. No está en casa
¿Quieres que te llame?	No. La llamo más tarde
¿Quién habla?	Numero equivocado señor
¿Porque no llamas?	Ramón, el teléfono para ti
Aló	No señor. Soy Ricardo Pérez
Espera un minuto por favor	Si, Dígame que llegaré el domingo
Perdone la demora	que tu debes llamarla
Paula ha dicho	Dígame



ACTIVITY 2

- Work with a partner in choosing five pairs of expressions from Activity 1 above.
- Construct a dialogue of not more than 15 lines using these expressions.
- Share it within a larger group of four or six students and listen to their dialogues as well.
- The tutor will listen in on the discussions and presentation of the dialogues.



ACTIVITY 3

Fill out a message slip like the one below. The slips will be exchanged at random and each student will relay the message to the person for whom it is intended.

RECADO

Fecha..... Hora.....

Para.....

De.....

Detalles.....

.....

.....

.....

FIRMA

You will be required to say to the person:

.....ha llamado para decir que (debe(s)).....

The tutor will explain the Perfect Tense **Ha llamado** and **ha dicho** (See Viva 4 pg. 21) and will present some sentences for translation.

Some situations arising out of messages will then be described and messages will be relayed to a third person using the perfect tense.

E.g. The note may be from the mother saying;

Voy al supermercado. Tu papa debe venir a buscarme.

The child will then be required to call and relay the message to the father saying ;

Mama ha ido al supermercado y debes ir a recogerla.



ASSESSMENT

The tutor will present four directed and six oral situations. Directed situations will be corrected on the whiteboard and oral situations will be presented orally.

CONCLUSION

The telephone conversation will naturally require more practice. You will get the opportunity in the future, especially when you work with more dialogues. Do not forget expressions of politeness such as **gracias** and **por favour** which your tutor has pointed out to you.

!Adelante a lección cinco!